



The GLOBAL SCHOOLS Package



WHAT'S UNIQUE ABOUT THE ASSESSMENTS?

Every child you teach is different, and our assessments have been developed with this in mind.

The Global Schools Package assessments for students aged 11 (MidYIS) and 14 (Yellis) are adaptive. Throughout each assessment, the sequence of questions adapts, moving students on when they get a question wrong, and showing more challenging questions when they answer correctly. This means the assessment each student sees is neither too difficult nor too easy, making it enjoyable, engaging, and efficient.

Each student completes the assessment independently working at a computer, meaning it can be carried out with as many students as you can cater for in one sitting. Because the assessments are computer-based and adaptive, they can be completed in under an hour.

There is no teacher marking required and students' scores are available as soon as the assessment has been completed.

- Immediate results
- No teacher marking
- Assess in under 1 hour
- Computer adaptive

The Questions

Students are assessed in key cognitive areas which our research has shown are linked to later academic outcomes. Each section begins with example questions that gradually increase in difficulty so students know what to expect from the assessment. In the examples at the start of each section, and throughout the assessment, students are given a combination of multiple choice and free-entry answers. Here are some examples of the kind of questions students see at the start of each section:

MATHS

In the Maths section questions are designed to assess ability in areas including logical thinking, manipulating numbers and numerical concepts.

Example 3

You are shown five possible answers to the following question.

Only one answer is correct.

Choose your answer by selecting one of the options.

Find the value of y .

$$3 + y = 5$$

Example 1

Use your keyboard to enter the digit to complete the calculation.

$$5 + 1$$

VOCABULARY

Questions in the vocabulary section assess students on their word fluency and understanding.

Select the word with the closest meaning to the target picture.



Select the word or phrase with the closest meaning.

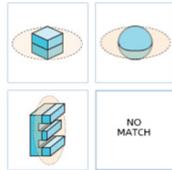
to leave

NON-VERBAL

In the non-verbal section of the assessment, students are presented with a series of questions designed to assess their ability to recognise shapes, match patterns, apply spatial awareness and visual intuition.

Example

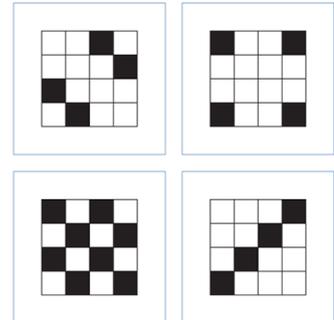
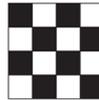
Look at the cross section on the left. Select the shape from the right that has been cut to create this cross section. Select 'NO MATCH' if the cross section does NOT have a matching shape.



Example

Look at the picture below on the left.

Select the matching picture from the four options on the right.



Select the word or phrase with the closest meaning.

to leave

to go away

to enter

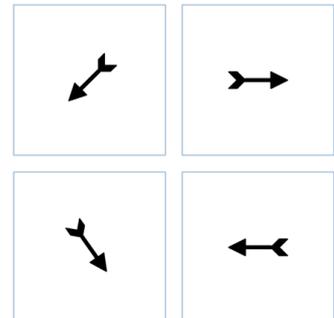
to start again

wait

Rotating Pictures

The picture on the left is rotated 90° in a clockwise direction.

Select the picture from the right that shows the rotated picture.



SKILLS (age 11 – MidYIS only)

Students answer questions which assess their skills in proofreading, perceptual speed and accuracy.

Example

Look at the letters below.

Select the matching set from the four options on the right.

Aa

aA

Aa

bA

BB

Example

Read the following sentence and select the mistakes by clicking on the errors:

Emma **didnt** know where she had **Lost** her **skarf**.

The sentence should read:

Emma didn't know where she had lost her scarf.

To find out more about the Global Schools Package, and the information the assessments provide, visit:

www.cem.org/discovergsp

